

Miguel Bareilles

Folkkata

*Preludio concertante
para violín y piano*

Notas del autor

El título de la obra, es un híbrido compuesto de la raíz Folk (folklore) y el sufijo cata (toccata), que a su vez puede interpretarse como κατὰ (enteramente) en griego.

La obra no pretende significar una estética folklórica formal, sino una quimérica, una configuración imaginaria de lo tradicional. En otras palabras, una evocación de lo tradicional desde una percepción no-tradicional.

Los elementos compositivos (procedimientos atonales, pentatonismo, modulaciones románticas, cromatismos, etc.), si bien han sido ya ampliamente abordados, no han constituido hasta aquí conjuntamente una misma obra.

Símbolos especiales:



Calderon de inicio



Paulatinamente acelerando



Paulatinamente desacelerando



Ped. *m.* Pedal de media trayectoria



Cluster en 3º

Folkkata

Preludio concertante

Miguel Bareilles
Abril de 2015, Berlin

$\text{♩} = 80$

violin

piano

4

1 2 3 5 1

cresc.

5

f pp

1

3 ▲ ▲

Ped. m. Ped. m.

4

mp

p

Ped. m. Ped. m.

8

mp

Ped. m. Ped. m.

12

mf

Ped. m. | Ped. m.

16

mf

f

Ped. m. | Ped. m. | Ped. | Ped. | Ped. | Ped. | Ped. | Ped.

20

sfz

f

ff

f

Ped. | Ped.

23

ff

f

ff

Ped. | Ped.

41

mp

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

45

p *accel.*

p

cresc.

Ped. Ped. Ped. Ped.

49

rit.

mf

mf

Ped. Ped. Ped. Ped. Ped.

52

f

acc. *(l.h.)*

Ped. Ped. Ped. Ped. Ped.

♩ = 60 (brillante)

56

decididamente

cresc.

Ped. Ped. Ped. Ped.

molto rit.

59

fff

Ped. Ped. Ped.

♩ = 70 (rubato)

62

poco a poco cresc.

poco a poco cresc.

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

66

mp

mp

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

70

sempre cresc.

Ped. \wedge Ped. \wedge

74

molto cresc.

10

ff

32

molto cresc.

ff *mp*

pedal a gusto

Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge 8^{vb} \wedge

77 (tr)

$\bullet = 76$

24

f

cluster

80

mp *sempre cresc. mf*

mp *sempre cresc. mf*

f *mp* *mf*

Ped. \wedge

85

mf

gliss.

2 1 3 4 1 3 2 4 3 5

Ped. _____ ^ Ped. _____ ^ Ped. _____ ^ Ped. _____ ^

103

103

f

f

f

Ped. \wedge Ped. \wedge

107

107

5
3
2
1
4
3
1
1

3
3
3
1
1
1
1

Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge

110

110

f

bass ped.

Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge

113

113

8va

(8)
1

bass ped.

Ped. \wedge Ped. \wedge Ped. \wedge Ped. \wedge

115

pizz.

ff

ff

ffff